Assessment Information
Secondary 2 Common Curriculum Subjects

SUBJECT	SKILLS/TOPICS TO BE TESTED	FORMAT OF ASSESSMENT
FOOD & CONSUMER EDUCATION	Paper 1: Written Chapter 1: Food Preparation and Culinary Skills Chapter 2: Food Presentation Chapter 3: Evaluation of Food Chapter 6: Smart Shopping Paper 2: Applied Module Practical Exam (Term 2, Week 6) Report (Term 2, Week 7)	Written • Section A: MCQ • Section B: Structured Questions Total marks: 30 marks Time: 40 minutes
ART	Artwork on copy Painting in Nanyang Style Start of Coursework: Term 2, Week 5-6 Submission deadline: Term 2, Week 7	

Assessment Information							
Secondary 2 Express (G3) Subjects							
SUBJECT	SKILLS/TOPICS TO BE TESTED	FORMAT OF ASSESSMENT					
ENGLISH LANGUAGE	Spoken Comparative Report	Group Performance Task 30 marks Term 2, Week 5 - Term 2, Week 7					
CHINESE LANGUAGE	Thematic-Based Project 专题作业	Project 30 marks					
MALAY LANGUAGE	Thematic-Based Project - Projek Berdasarkan Tema	Project 30 marks					
HIGHER CHINESE	Thematic-Based Project 专题作业	Project 30 marks					
SCIENCE	Practical skills on Chapter 11: 1. perform the tasks 2. record accurate observations and measurements 3. draw conclusion(s) from the interpretation of experimental data or observations	Performance Task 15 marks 30 minutes					
MATHEMATICS	Chapter 1.5: Applications of Simultaneous Equations in Real-World Contexts Chapter 2: Linear Inequalities Chapter 3: Expansion and Factorisation of Algebraic Expressions Chapter 4.1: Expansion using Special Algebraic Identities	Written Paper 1 Format 30 marks 45 minutes					
GEOGRAPHY	Chapter 8: Housing Skills: - Apply knowledge of geographical investigation - Apply knowledge of Geographical Issue	Geographical Investigation Project 20 marks 4 weeks Term 2, Week 5 - Term 2, Week 8					

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HISTORY	- Apply knowledge of evaluating the issue and providing suggestions/responses to the issue Chapter 7: How did the people in Singapore respond to British Rule after World War 2?	Historical Investigation Project 25 marks Term 2, Week 2 - Term 2, Week 5
	Skills: - Demonstrate the processes and strategies used in a historical inquiry - Gather information from multiple sources - Examine evidence to interpret the points of view expressed in the sources - Combine evidence and ideas from several sources to support their conclusion - Communicate findings and ideas using an appropriate format	
LITERATURE	Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation	Group and Individual work components to be assessed 25 marks Term 2, Week 4 - Term 2, Week 7

Assessment Information				
SUBJECT	Secondary 2 Normal Academic SKILLS/TOPICS TO BE TESTED	FORMAT OF ASSESSMENT		
ENGLISH LANGUAGE	Spoken Comparative Report	Group Performance Task 30 marks Term 2, Week 5 - Term 2, Week 7		
CHINESE LANGUAGE	Thematic-Based Project 专题作业	Project 30 marks		
MALAY LANGUAGE	Thematic-Based Project - Projek Berdasarkan Tema	Project 30 marks		
SCIENCE	Practical skills on Chapter 11: 1. perform the tasks 2. record accurate observations and measurements 3. draw conclusion(s) from the interpretation of experimental data or observations	Performance Task 15 marks 30 minutes		
MATHEMATICS	Chapter 1.3: Simple Inequalities Chapter 1.4: Solving Simple Linear Inequalities Chapter 2: Linear Functions and Graphs Chapter 3: Simultaneous Linear Equations	Written Paper 1 Format 30 marks 45 minutes		
GEOGRAPHY	Chapter 8: Housing Skills: - Apply knowledge of geographical investigation - Apply knowledge of Geographical Issue - Apply knowledge of evaluating the issue and providing suggestions/responses to the issue	Geographical Investigation Project 20 marks Term 2, Week 5 - Term 2, Week 8		
HISTORY	Chapter 7: How did the people in Singapore respond to British Rule after World War 2? Skills:	Historical Investigation Project 25 marks Term 2, Week 2 - Term 2, Week 5		

	 Demonstrate the processes and strategies used in a historical inquiry Gather information from multiple sources Examine evidence to interpret the points of view expressed in the sources Combine evidence and ideas from several sources to support their conclusion Communicate findings and ideas using an appropriate format 	
LITERATURE	Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation	Group and Individual work components to be assessed 25 marks Term 2, Week 4 - Term 2, Week 7

Assessment Information							
	Secondary 2 Normal Technical (G1) Subjects						
SUBJECT	SKILLS/TOPICS TO BE TESTED	FORMAT OF ASSESSMENT					
ENGLISH LANGUAGE	Spoken Comparative Report	Group Performance Task 30 marks Term 2, Week 5 - Term 2, Week 7					
CHINESE LANGUAGE	Thematic-Based Project 专题作业	Project 30 marks					
MALAY LANGUAGE	Thematic-Based Project - Projek Berdasarkan Tema	Project 30 marks					
SCIENCE	 Practical skills on Chapter 3: analyse, interpret and manipulate data effectively present data in the form of graph plotting draw conclusion(s) from the interpretation of experimental data or observations 	Performance Task 10 marks 30 minutes					
MATHEMATICS	Chapter 3.2: Solve Linear Equations Involving Brackets Chapter 3.3 Solve Problems Involving Formulation of a Linear Equation in One Variable Chapter 4: Functions and Graphs Chapter 5: Proportion	Written Paper 1 Format 25 marks 45 minutes					
COMPUTER APPLICATIONS	Topic: Animation and Game Making	Practical 30 marks 40 minutes					

2 Truth Schedule for Weighted Assessment 2 (WA2) 2024

Term 2	Subject	Monday	Tuesday	Wednesday	Thursday	Friday	
Week 6 (22 April to 26 April)	SCIENCE (G1, G2, G3)				25 April 30 min		
Week 7 (29 April to	CPA (G1)		30 April 40 min	LABOUR			
3 May)	MATHEMATICS (G1, G2, G3)			DAY		3 May 45 min	
Week 8 (6 May to 10 May) Throughout entire term	FOOD & CONSUMER EDUCATION ART	Start of Cour	copy Painting in rsework: Week 5	5-6			
	CHINESE/ MALAY LANGUAGE (G2, G3)	Thematic-Ba	deadline: Term 2 sed Project rm 2, Week 8	? Week 7			
	HIGHER CHINESE (G3)	Thematic-Based Project Deadline: Term 2, Week 8					
	CHINESE/ MALAY LANGUAGE (G1)	Thematic-Based Project Deadline: Term 2, Week 8					
	ENGLISH LANGUAGE (G1, G2, G3)	Spoken Comparative Report Group Performance Task 30 marks Term 2, Week 5 - Term 2, Week 7					
	FOOD & CONSUMER EDUCATION	Paper 1: Written (Term2, Week 8) Paper 2: Applied Module Practical Exam: Term 2, Week 6 Report: Term 2, Week 7					
	GEOGRAPHY (G3, G2)	Geographical Investigation on Chapter 8: Housing Deadline: Term 2 Week 8 (10/5)					
	HISTORY (G3, G2)	respond to B	vestigation on Ch British Rule after rm 2 Week 5 (19	World War 2?	id the people in	Singapore	

LITERATURE (G3, G2)	Group and Individual work components to be assessed Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation 25 marks Deadline Term 2, Week 4 - Term 2, Week 7
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2 Charity Schedule for Weighted Assessment 2 (WA2) 2024

Term 2	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6 (22 April to 26 April)	SCIENCE (G1, G2, G3)				25 April 30 min	
Week 7 (29 April to 3	CPA (G1)		30 Apr 40 min	LABOUR		
May)	MATHEMATICS (G1, G2, G3)			DAY		3 May 45 min
Week 8 (6 May to 10 May)	FOOD & CONSUMER EDUCATION				9 May 40 min	
Throughout entire term	ART Artwork on copy Painting in Nanyang Style					
	CHINESE/ MALAY LANGUAGE (G2, G3)	Thematic-Based Project Deadline: Term 2, Week 8				
	HIGHER CHINESE (G3)	Thematic-Based Project Deadline: Term 2, Week 8				
	CHINESE/ MALAY LANGUAGE (G1)	Thematic-Based Project Deadline: Term 2, Week 8				
	ENGLISH LANGUAGE (G1, G2, G3)	Spoken Comparative Report Group Performance Task 30 marks Term 2, Week 5 - Term 2, Week 7				
	FOOD & CONSUMER EDUCATION	Paper 1: Written (Term2, Week 8) Paper 2: Applied Module Practical Exam: Term 2, Week 6 Report: Term 2, Week 7				
	GEOGRAPHY (G3, G2)	Geographical Investigation on Chapter 8: Housing Due: Term 2 Week 8 (10/5)				
	HISTORY (G3, G2)	respond to B	estigation on Cl ritish Rule after Week 5 (19/4)	hapter 7: How (World War 2?	did the people i	in Singapore

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2 Compassion Schedule for Weighted Assessment 2 (WA2) 2024

Term 2	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6 (22 April to 26 April)	SCIENCE (G1, G2, G3)				25 April 30 min	
Week 7 (29 April to 3	CPA (G1)		30 Apr 40 min	LABOUR		
May)	MATHEMATICS (G1, G2, G3)			DAY		3 May 45min
Week 8 (6 May to 10 May)	FOOD & CONSUMER EDUCATION			8 May 40 min		
Throughout entire term	ART	Artwork on copy Painting in Nanyang Style Start of Coursework: Week 5-6 Submission deadline: Term 2 Week 7				
	CHINESE/ MALAY LANGUAGE (G2, G3)	Thematic-Based Project Deadline: Term 2, Week 8				
	HIGHER CHINESE (G3)	Thematic-Based Project Deadline: Term 2, Week 8				
	CHINESE/ MALAY LANGUAGE (G1)	Thematic-Bas Deadline: Ter	-			
	ENGLISH LANGUAGE (G1, G2, G3)	Group Perfor 30 marks	parative Report mance Task k 5 - Term 2, W			
	FOOD & CONSUMER EDUCATION	Paper 2: App • Pract	ten (Term2, W lied Module tical Exam: Terr ort: Term 2, We	n 2, Week 6		
	GEOGRAPHY (G3, G2)		l Investigation (Week 8 (10/5)	on Chapter 8: Ho	ousing	

HISTORY (G3, G2)	Historical Investigation on Chapter 7: How did the people in Singapore respond to British Rule after World War 2? Due: Term 2 Week 5 (19/4)
LITERATURE (G3, G2)	Group and Individual work components to be assessed Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation 25 marks T2W4 - T2W7

2 Integrity Schedule for Weighted Assessment 2 (WA2) 2024

Term 2	Subject	Monday	Tuesday	Wednesday	Thursday	Friday	
Week 6 (22 April to 26 April)	SCIENCE (G1, G2, G3)				25 April 30 min		
Week 7 (29 April to 3	CPA (G1)		30 Apr 40 min	LABOUR			
May)	MATHEMATICS (G1, G2, G3)			DAY		3 May 45 min	
Week 8 (6 May to 10 May)	FOOD & CONSUMER EDUCATION				9 May 40 min		
Throughout entire term	ART	Start of Cours	opy Painting in sework: Week 5 eadline: Term 2	5-6			
	CHINESE/ MALAY LANGUAGE (G2, G3)	Thematic-Based Project Deadline: Term 2, Week 8					
	HIGHER CHINESE (G3)	Thematic-Based Project Deadline: Term 2, Week 8					
	CHINESE/ MALAY LANGUAGE (G1)	Thematic-Based Project Deadline: Term 2, Week 8					
	ENGLISH LANGUAGE (G1, G2, G3)	Spoken Comparative Report Group Performance Task 30 marks Term 2, Week 5 - Term 2, Week 7					
	FOOD & CONSUMER EDUCATION	Paper 1: Written (Term2, Week 8) Paper 2: Applied Module Practical Exam: Term 2, Week 6 Report: Term 2, Week 7					
	GEOGRAPHY (G3, G2)	Geographical Investigation on Chapter 8: Housing Due: Term 2 Week 8 (10 May 2024)					
	HISTORY (G3, G2)	Historical Investigation on Chapter 7: How did the people in Singapor respond to British Rule after World War 2? Due: Term 2 Week 5 (19/4)					

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2 Independence Schedule for Weighted Assessment 2 (WA2) 2024

Term 2	Subject	Monday	Tuesday	Wednesday	Thursday	Friday	
Week 6 (22 April to 26 April)	SCIENCE (G1, G2, G3)				25 April 30 min		
Week 7 (29 April to 3	CPA (G1)			LABOUR	2 May 40 min		
May)	MATHEMATICS (G1, G2, G3)			DAY	2 May 45min		
Week 8 (6 May to 10 May)	FOOD & CONSUMER EDUCATION	6 May 40 min					
Throughout entire term	ART	Start of Cours	py Painting in I ework: Week 5 eadline: Term 2	-6			
	CHINESE/ MALAY LANGUAGE (G2, G3)	Thematic-Based Project Deadline: Term 2, Week 8					
	HIGHER CHINESE (G3)	Thematic-Based Project Deadline: Term 2, Week 8					
	CHINESE/ MALAY LANGUAGE (G1)	Thematic-Base Deadline: Terr	-				
	ENGLISH LANGUAGE (G1, G2, G3)	Spoken Comparative Report Group Performance Task 30 marks Term 2, Week 5 - Term 2, Week 7					
	FOOD & CONSUMER EDUCATION	Paper 2: Appli • Practi	en (Term2, We ed Module cal Exam: Term t: Term 2, Wee	2, Week 6			
	GEOGRAPHY (G3, G2)	Geographical Due: Term 2 V	•	n Chapter 8: Hou	sing		

HISTORY (G3, G2)	Historical Investigation on Chapter 7: How did the people in Singapore respond to British Rule after World War 2? Due: Term 2 Week 5 (19/4)
LITERATURE (G3, G2)	Group and Individual work components to be assessed Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation 25 marks T2W4 - T2W7

2 Adaptability Schedule for Weighted Assessment 2 (WA2) 2024

Term 2	Subject	Monday	Tuesday	Wednesday	Thursday	Friday		
Week 6 (22 April to 26 April)	SCIENCE (G1, G2, G3)				25 April 30 min			
Week 7 (29 April to 3 May)	CPA (G1)			LABOUR DAY	2 May 40 min			
	MATHEMATICS (G1, G2, G3)				2 May 45min			
Week 8 (6 May to 10 May)	FOOD & CONSUMER EDUCATION		7 May 40 min					
Throughout entire term	ART	Start of Cours	Artwork on copy Painting in Nanyang Style Start of Coursework: Week 5-6 Submission deadline: Term 2 Week 7					
	CHINESE/ MALAY LANGUAGE (G2, G3)	Thematic-Based Project Deadline: Term 2, Week 8						
	HIGHER CHINESE (G3)	Thematic-Based Project Deadline: Term 2, Week 8						
	CHINESE/ MALAY LANGUAGE (G1)	Thematic-Based Project Deadline: Term 2, Week 8						
	ENGLISH LANGUAGE (G1, G2, G3)	Group Perfor 30 marks	parative Report mance Task c 5 - Term 2, Wo					
	FOOD & CONSUMER EDUCATION	Paper 1: Written (Term2, Week 8) Paper 2: Applied Module Practical Exam: Term 2, Week 6 Report: Term 2, Week 7						
	GEOGRAPHY (G3, G2)	Geographical Investigation on Chapter 8: Housing Due: Term 2 Week 8 (9/5)						
	HISTORY (G3, G2)		_	hapter 7: How di World War 2?	d the people in	Singapore		

	Due: Term 2 Week 5 (19/4)
LITERATURE	Group and Individual work components to be assessed
(G3, G2)	Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation 25 marks T2W4 - T2W7

2 Graciousness Schedule for Weighted Assessment 2 (WA2) 2024

Term 2	Subject	Monday	Tuesday	Wednesday	Thursday	Friday	
Week 6 (22 April to 26 April)	SCIENCE (G1, G2, G3)				25 April 30 min		
Week 7 (29 April to 3	CPA (G1)			LABOUR	2 May 40 min		
May)	MATHEMATICS (G1, G2, G3)			DAY	2 May 45 min		
Week 8 (6 May to 10 May)	FOOD & CONSUMER EDUCATION					10 May 40 min	
Throughout entire term	ART	Artwork on copy Painting in Nanyang Style Start of Coursework: Week 5-6 Submission deadline: Term 2 Week 7					
	CHINESE/ MALAY LANGUAGE (G2, G3)	Thematic-Bas Deadline: Ter	•				
	HIGHER CHINESE (G3)	Thematic-Bas Deadline: Ter	-				
	CHINESE/ MALAY LANGUAGE (G1)	Thematic-Based Project Deadline: Term 2, Week 8					
	ENGLISH LANGUAGE (G1, G2, G3)	Group Perfor 30 marks	parative Report mance Task k 5 - Term 2, We				
	FOOD & CONSUMER EDUCATION	Paper 2: App • Pract	iten (Term 2, W lied Module cical Exam: Tern ort: Term 2, Wee	n 2, Week 6			
	GEOGRAPHY (G3, G2)	Geographical Due: Term 2	_	on Chapter 8: Ho	using		

HISTORY (G3, G2)	Historical Investigation on Chapter 7: How did the people in Singapore respond to British Rule after World War 2? Due: Term 2 Week 5 (19/4)
LITERATURE (G3, G2)	Group and Individual work components to be assessed Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation 25 marks T2W4 - T2W7