

**Assessment Information**  
**Secondary 2 Common Curriculum Subjects**

| SUBJECT                              | SKILLS/TOPICS TO BE TESTED  | FORMAT OF ASSESSMENT  |
|--------------------------------------|---|---|
| <b>FOOD &amp; CONSUMER EDUCATION</b> | Paper 1: Written <ul style="list-style-type: none"> <li>● Chapter 1: Food Preparation and Culinary Skills</li> <li>● Chapter 2: Food Presentation</li> <li>● Chapter 3: Evaluation of Food</li> <li>● Chapter 6: Smart Shopping</li> </ul> Paper 2: Applied Module <ul style="list-style-type: none"> <li>● Practical Exam (Term 2, Week 6)</li> <li>● Report (Term 2, Week 7)</li> </ul> | Written <ul style="list-style-type: none"> <li>● Section A: MCQ</li> <li>● Section B: Structured Questions</li> </ul> Total marks: 30 marks<br>Time: 40 minutes |
| <b>ART</b>                           | Artwork on copy Painting in Nanyang Style<br>Start of Coursework: Term 2, Week 5-6<br>Submission deadline: Term 2, Week 7   |   |

**Assessment Information**  
**Secondary 2 Express (G3) Subjects**

| <b>SUBJECT</b>          | <b>SKILLS/TOPICS TO BE TESTED</b>  | <b>FORMAT OF ASSESSMENT</b>  |
|-------------------------|--|--|
| <b>ENGLISH LANGUAGE</b> | Spoken Comparative Report  | Group Performance Task<br>30 marks<br>Term 2, Week 5 - Term 2, Week 7                            |
| <b>CHINESE LANGUAGE</b> | Thematic-Based Project<br>专题作业   | Project<br>30 marks  |
| <b>MALAY LANGUAGE</b>   | Thematic-Based Project<br>- Projek Berdasarkan Tema  | Project<br>30 marks  |
| <b>HIGHER CHINESE</b>   | Thematic-Based Project<br>专题作业   | Project<br>30 marks  |
| <b>SCIENCE</b>          | Practical skills on Chapter 11:<br>1. perform the tasks<br>2. record accurate observations and measurements<br>3. draw conclusion(s) from the interpretation of experimental data or observations  | Performance Task<br>15 marks<br>30 minutes   |
| <b>MATHEMATICS</b>      | Chapter 1.5: Applications of Simultaneous Equations in Real-World Contexts<br>Chapter 2: Linear Inequalities<br>Chapter 3: Expansion and Factorisation of Algebraic Expressions<br>Chapter 4.1: Expansion using Special Algebraic Identities | Written<br>Paper 1 Format<br>30 marks<br>45 minutes  |
| <b>GEOGRAPHY</b>        | Chapter 8: Housing<br><br>Skills:<br>- Apply knowledge of geographical investigation<br>- Apply knowledge of Geographical Issue  | Geographical Investigation Project<br>20 marks<br>4 weeks<br><br>Term 2, Week 5 - Term 2, Week 8 |

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|                   | <ul style="list-style-type: none"> <li>- Apply knowledge of evaluating the issue and providing suggestions/responses to the issue</li> </ul>  |   |
| <b>HISTORY</b>    | <p>Chapter 7: How did the people in Singapore respond to British Rule after World War 2?</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>- Demonstrate the processes and strategies used in a historical inquiry</li> <li>- Gather information from multiple sources</li> <li>- Examine evidence to interpret the points of view expressed in the sources</li> <li>- Combine evidence and ideas from several sources to support their conclusion</li> <li>- Communicate findings and ideas using an appropriate format</li> </ul> | <p>Historical Investigation Project<br/>25 marks<br/>Term 2, Week 2 - Term 2, Week 5</p>                    |
| <b>LITERATURE</b> | <p>Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation</p>   | <p>Group and Individual work components to be assessed<br/>25 marks<br/>Term 2, Week 4 - Term 2, Week 7</p> |

**Assessment Information**  
**Secondary 2 Normal Academic (G2) Subjects**

| <b>SUBJECT</b>          | <b>SKILLS/TOPICS TO BE TESTED</b>   | <b>FORMAT OF ASSESSMENT</b>   |
|-------------------------|---|---|
| <b>ENGLISH LANGUAGE</b> | Spoken Comparative Report   | Group Performance Task<br>30 marks<br>Term 2, Week 5 - Term 2, Week 7             |
| <b>CHINESE LANGUAGE</b> | Thematic-Based Project<br>专题作业  | Project<br>30 marks   |
| <b>MALAY LANGUAGE</b>   | Thematic-Based Project<br>- Projek Berdasarkan Tema   | Project<br>30 marks   |
| <b>SCIENCE</b>          | Practical skills on Chapter 11:<br>1. perform the tasks<br>2. record accurate observations and measurements<br>3. draw conclusion(s) from the interpretation of experimental data or observations                             | Performance Task<br>15 marks<br>30 minutes  |
| <b>MATHEMATICS</b>      | Chapter 1.3: Simple Inequalities<br>Chapter 1.4: Solving Simple Linear Inequalities<br>Chapter 2: Linear Functions and Graphs<br>Chapter 3 : Simultaneous Linear Equations  | Written<br>Paper 1 Format<br>30 marks<br>45 minutes                               |
| <b>GEOGRAPHY</b>        | Chapter 8: Housing<br><br>Skills:<br>- Apply knowledge of geographical investigation<br>- Apply knowledge of Geographical Issue<br>- Apply knowledge of evaluating the issue and providing suggestions/responses to the issue | Geographical Investigation Project<br>20 marks<br>Term 2, Week 5 - Term 2, Week 8 |
| <b>HISTORY</b>          | Chapter 7: How did the people in Singapore respond to British Rule after World War 2?<br><br>Skills:  | Historical Investigation Project<br>25 marks<br>Term 2, Week 2 - Term 2, Week 5   |

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|                   | <ul style="list-style-type: none"> <li>● Demonstrate the processes and strategies used in a historical inquiry</li> <li>● Gather information from multiple sources</li> <li>● Examine evidence to interpret the points of view expressed in the sources</li> <li>● Combine evidence and ideas from several sources to support their conclusion</li> <li>● Communicate findings and ideas using an appropriate format</li> </ul> |  |
| <b>LITERATURE</b> | Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation  | Group and Individual work components to be assessed<br>25 marks<br>Term 2, Week 4 - Term 2, Week 7 |

| <b>Assessment Information</b><br><b>Secondary 2 Normal Technical (G1) Subjects</b> |  |   |
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| <b>SUBJECT</b>   | <b>SKILLS/TOPICS TO BE TESTED</b>  | <b>FORMAT OF ASSESSMENT</b>   |
| <b>ENGLISH LANGUAGE</b>  | Spoken Comparative Report  | Group Performance Task<br>30 marks<br>Term 2, Week 5 - Term 2, Week 7 |
| <b>CHINESE LANGUAGE</b>  | Thematic-Based Project<br>专题作业   | Project<br>30 marks   |
| <b>MALAY LANGUAGE</b>  | Thematic-Based Project<br>- Projek Berdasarkan Tema  | Project<br>30 marks   |
| <b>SCIENCE</b>   | Practical skills on Chapter 3:<br>1. analyse, interpret and manipulate data effectively<br>2. present data in the form of graph plotting<br>3. draw conclusion(s) from the interpretation of experimental data or observations | Performance Task<br>10 marks<br>30 minutes                            |
| <b>MATHEMATICS</b>   | Chapter 3.2: Solve Linear Equations Involving Brackets<br>Chapter 3.3 Solve Problems Involving Formulation of a Linear Equation in One Variable<br>Chapter 4: Functions and Graphs<br>Chapter 5: Proportion                    | Written<br>Paper 1 Format<br>25 marks<br>45 minutes                   |
| <b>COMPUTER APPLICATIONS</b>   | Topic: Animation and Game Making   | Practical<br>30 marks<br>40 minutes                                   |

**2 Truth**  
**Schedule for Weighted Assessment 2 (WA2) 2024**

| Term 2                            | Subject                                   | Monday   | Tuesday            | Wednesday         | Thursday           | Friday          |
|-----------------------------------|---|--|--------------------|-------------------|--------------------|-----------------|
| Week 6<br>(22 April to 26 April ) | SCIENCE<br>(G1, G2, G3)                   |  |                    |                   | 25 April<br>30 min |                 |
| Week 7<br>(29 April to 3 May)     | CPA (G1)                                  |  | 30 April<br>40 min | <b>LABOUR DAY</b> |                    |                 |
|                                   | MATHEMATICS<br>(G1, G2, G3)               |  |                    |                   |                    | 3 May<br>45 min |
| Week 8<br>(6 May to 10 May)       | FOOD &<br>CONSUMER<br>EDUCATION           | 6 May<br>40 min  |                    |                   |                    |                 |
| Throughout<br>entire term         | ART                                       | Artwork on copy Painting in Nanyang Style<br>Start of Coursework: Week 5-6<br>Submission deadline: Term 2 Week 7   |                    |                   |                    |                 |
|                                   | CHINESE/<br>MALAY<br>LANGUAGE<br>(G2, G3) | Thematic-Based Project<br>Deadline: Term 2, Week 8   |                    |                   |                    |                 |
|                                   | HIGHER CHINESE<br>(G3)                    | Thematic-Based Project<br>Deadline: Term 2, Week 8   |                    |                   |                    |                 |
|                                   | CHINESE/ MALAY<br>LANGUAGE (G1)           | Thematic-Based Project<br>Deadline: Term 2, Week 8   |                    |                   |                    |                 |
|                                   | ENGLISH<br>LANGUAGE<br>(G1, G2, G3)       | Spoken Comparative Report<br>Group Performance Task<br>30 marks<br>Term 2, Week 5 - Term 2, Week 7   |                    |                   |                    |                 |
|                                   | FOOD &<br>CONSUMER<br>EDUCATION           | Paper 1: Written (Term2, Week 8)<br><br>Paper 2: Applied Module <ul style="list-style-type: none"> <li>● Practical Exam: Term 2, Week 6</li> <li>● Report: Term 2, Week 7</li> </ul> |                    |                   |                    |                 |
|                                   | GEOGRAPHY<br>(G3, G2)                     | Geographical Investigation on Chapter 8: Housing<br>Deadline: Term 2 Week 8 (10/5)   |                    |                   |                    |                 |
|                                   | HISTORY<br>(G3, G2)                       | Historical Investigation on Chapter 7: How did the people in Singapore respond to British Rule after World War 2?<br>Deadline: Term 2 Week 5 (19/4)                                  |                    |                   |                    |                 |

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|  | <b>LITERATURE<br/>(G3, G2)</b> | Group and Individual work components to be assessed<br>Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation<br>25 marks<br>Deadline Term 2, Week 4 - Term 2, Week 7 |
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**2 Charity**  
**Schedule for Weighted Assessment 2 (WA2) 2024**

| Term 2                            | Subject                                   | Monday   | Tuesday          | Wednesday         | Thursday           | Friday          |
|-----------------------------------|---|--|------------------|-------------------|--------------------|-----------------|
| Week 6<br>(22 April to 26 April ) | SCIENCE<br>(G1, G2, G3)                   |  |                  |                   | 25 April<br>30 min |                 |
| Week 7<br>(29 April to 3 May)     | CPA (G1)                                  |  | 30 Apr<br>40 min | <b>LABOUR DAY</b> |                    |                 |
|                                   | MATHEMATICS<br>(G1, G2, G3)               |  |                  |                   |                    | 3 May<br>45 min |
| Week 8<br>(6 May to 10 May)       | FOOD &<br>CONSUMER<br>EDUCATION           |  |                  |                   | 9 May<br>40 min    |                 |
| Throughout<br>entire term         | ART                                       | Artwork on copy Painting in Nanyang Style<br>Start of Coursework: Week 5-6<br>Submission deadline: Term 2 Week 7   |                  |                   |                    |                 |
|                                   | CHINESE/<br>MALAY<br>LANGUAGE<br>(G2, G3) | Thematic-Based Project<br>Deadline: Term 2, Week 8   |                  |                   |                    |                 |
|                                   | HIGHER<br>CHINESE (G3)                    | Thematic-Based Project<br>Deadline: Term 2, Week 8   |                  |                   |                    |                 |
|                                   | CHINESE/<br>MALAY<br>LANGUAGE (G1)        | Thematic-Based Project<br>Deadline: Term 2, Week 8   |                  |                   |                    |                 |
|                                   | ENGLISH<br>LANGUAGE<br>(G1, G2, G3)       | Spoken Comparative Report<br>Group Performance Task<br>30 marks<br>Term 2, Week 5 - Term 2, Week 7   |                  |                   |                    |                 |
|                                   | FOOD &<br>CONSUMER<br>EDUCATION           | Paper 1: Written (Term2, Week 8)<br><br>Paper 2: Applied Module <ul style="list-style-type: none"> <li>● Practical Exam: Term 2, Week 6</li> <li>● Report: Term 2, Week 7</li> </ul> |                  |                   |                    |                 |
|                                   | GEOGRAPHY<br>(G3, G2)                     | Geographical Investigation on Chapter 8: Housing<br>Due: Term 2 Week 8 (10/5)  |                  |                   |                    |                 |
|                                   | HISTORY<br>(G3, G2)                       | Historical Investigation on Chapter 7: How did the people in Singapore respond to British Rule after World War 2?<br>Due: Term 2 Week 5 (19/4)                                       |                  |                   |                    |                 |

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|  | <b>LITERATURE<br/>(G3, G2)</b> | Group and Individual work components to be assessed<br>Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation<br>25 marks<br>T2W4 - T2W7 |
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**2 Compassion**  
**Schedule for Weighted Assessment 2 (WA2) 2024**

| Term 2                            | Subject                                   | Monday   | Tuesday          | Wednesday         | Thursday           | Friday         |
|-----------------------------------|---|--|------------------|-------------------|--------------------|----------------|
| Week 6<br>(22 April to 26 April ) | SCIENCE<br>(G1, G2, G3)                   |  |                  |                   | 25 April<br>30 min |                |
| Week 7<br>(29 April to 3 May)     | CPA (G1)                                  |  | 30 Apr<br>40 min | <b>LABOUR DAY</b> |                    |                |
|                                   | MATHEMATICS<br>(G1, G2, G3)               |  |                  |                   |                    | 3 May<br>45min |
| Week 8<br>(6 May to 10 May)       | FOOD &<br>CONSUMER<br>EDUCATION           |  |                  | 8 May<br>40 min   |                    |                |
| Throughout<br>entire term         | ART                                       | Artwork on copy Painting in Nanyang Style<br>Start of Coursework: Week 5-6<br>Submission deadline: Term 2 Week 7   |                  |                   |                    |                |
|                                   | CHINESE/<br>MALAY<br>LANGUAGE<br>(G2, G3) | Thematic-Based Project<br>Deadline: Term 2, Week 8   |                  |                   |                    |                |
|                                   | HIGHER<br>CHINESE (G3)                    | Thematic-Based Project<br>Deadline: Term 2, Week 8   |                  |                   |                    |                |
|                                   | CHINESE/<br>MALAY<br>LANGUAGE (G1)        | Thematic-Based Project<br>Deadline: Term 2, Week 8   |                  |                   |                    |                |
|                                   | ENGLISH<br>LANGUAGE<br>(G1, G2, G3)       | Spoken Comparative Report<br>Group Performance Task<br>30 marks<br>Term 2, Week 5 - Term 2, Week 7   |                  |                   |                    |                |
|                                   | FOOD &<br>CONSUMER<br>EDUCATION           | Paper 1: Written (Term2, Week 8)<br><br>Paper 2: Applied Module <ul style="list-style-type: none"> <li>● Practical Exam: Term 2, Week 6</li> <li>● Report: Term 2, Week 7</li> </ul> |                  |                   |                    |                |
|                                   | GEOGRAPHY<br>(G3, G2)                     | Geographical Investigation on Chapter 8: Housing<br>Due: Term 2 Week 8 (10/5)  |                  |                   |                    |                |

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|  | <b>HISTORY<br/>(G3, G2)</b>    | Historical Investigation on Chapter 7: How did the people in Singapore respond to British Rule after World War 2?<br>Due: Term 2 Week 5 (19/4)   |
|  | <b>LITERATURE<br/>(G3, G2)</b> | Group and Individual work components to be assessed<br>Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation<br>25 marks<br>T2W4 - T2W7 |

**2 Integrity**  
**Schedule for Weighted Assessment 2 (WA2) 2024**

| Term 2                            | Subject                                   | Monday   | Tuesday          | Wednesday         | Thursday           | Friday          |
|-----------------------------------|---|--|------------------|-------------------|--------------------|-----------------|
| Week 6<br>(22 April to 26 April ) | SCIENCE<br>(G1, G2, G3)                   |  |                  |                   | 25 April<br>30 min |                 |
| Week 7<br>(29 April to 3 May)     | CPA (G1)                                  |  | 30 Apr<br>40 min | <b>LABOUR DAY</b> |                    |                 |
|                                   | MATHEMATICS<br>(G1, G2, G3)               |  |                  |                   |                    | 3 May<br>45 min |
| Week 8<br>(6 May to 10 May)       | FOOD &<br>CONSUMER<br>EDUCATION           |  |                  |                   | 9 May<br>40 min    |                 |
| Throughout<br>entire term         | ART                                       | Artwork on copy Painting in Nanyang Style<br>Start of Coursework: Week 5-6<br>Submission deadline: Term 2 Week 7   |                  |                   |                    |                 |
|                                   | CHINESE/<br>MALAY<br>LANGUAGE<br>(G2, G3) | Thematic-Based Project<br>Deadline: Term 2, Week 8   |                  |                   |                    |                 |
|                                   | HIGHER<br>CHINESE (G3)                    | Thematic-Based Project<br>Deadline: Term 2, Week 8   |                  |                   |                    |                 |
|                                   | CHINESE/<br>MALAY<br>LANGUAGE (G1)        | Thematic-Based Project<br>Deadline: Term 2, Week 8   |                  |                   |                    |                 |
|                                   | ENGLISH<br>LANGUAGE<br>(G1, G2, G3)       | Spoken Comparative Report<br>Group Performance Task<br>30 marks<br>Term 2, Week 5 - Term 2, Week 7   |                  |                   |                    |                 |
|                                   | FOOD &<br>CONSUMER<br>EDUCATION           | Paper 1: Written (Term2, Week 8)<br><br>Paper 2: Applied Module <ul style="list-style-type: none"> <li>● Practical Exam: Term 2, Week 6</li> <li>● Report: Term 2, Week 7</li> </ul> |                  |                   |                    |                 |
|                                   | GEOGRAPHY<br>(G3, G2)                     | Geographical Investigation on Chapter 8: Housing<br>Due: Term 2 Week 8 (10 May 2024)   |                  |                   |                    |                 |
|                                   | HISTORY<br>(G3, G2)                       | Historical Investigation on Chapter 7: How did the people in Singapore respond to British Rule after World War 2?<br>Due: Term 2 Week 5 (19/4)                                       |                  |                   |                    |                 |

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|  | <b>LITERATURE<br/>(G3, G2)</b> | Group and Individual work components to be assessed<br>Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation<br>25 marks<br>T2W4 - T2W7 |
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**2 Independence**  
**Schedule for Weighted Assessment 2 (WA2) 2024**

| Term 2                            | Subject                                   | Monday   | Tuesday | Wednesday         | Thursday           | Friday |
|-----------------------------------|---|--|---------|-------------------|--------------------|--------|
| Week 6<br>(22 April to 26 April ) | SCIENCE<br>(G1, G2, G3)                   |  |         |                   | 25 April<br>30 min |        |
| Week 7<br>(29 April to 3 May)     | CPA (G1)                                  |  |         | <b>LABOUR DAY</b> | 2 May<br>40 min    |        |
|                                   | MATHEMATICS<br>(G1, G2, G3)               |  |         |                   | 2 May<br>45min     |        |
| Week 8<br>(6 May to 10 May)       | FOOD &<br>CONSUMER<br>EDUCATION           | 6 May<br>40 min  |         |                   |                    |        |
| Throughout<br>entire term         | ART                                       | Artwork on copy Painting in Nanyang Style<br>Start of Coursework: Week 5-6<br>Submission deadline: Term 2 Week 7   |         |                   |                    |        |
|                                   | CHINESE/<br>MALAY<br>LANGUAGE<br>(G2, G3) | Thematic-Based Project<br>Deadline: Term 2, Week 8   |         |                   |                    |        |
|                                   | HIGHER<br>CHINESE (G3)                    | Thematic-Based Project<br>Deadline: Term 2, Week 8   |         |                   |                    |        |
|                                   | CHINESE/<br>MALAY<br>LANGUAGE<br>(G1)     | Thematic-Based Project<br>Deadline: Term 2, Week 8   |         |                   |                    |        |
|                                   | ENGLISH<br>LANGUAGE<br>(G1, G2, G3)       | Spoken Comparative Report<br>Group Performance Task<br>30 marks<br>Term 2, Week 5 - Term 2, Week 7   |         |                   |                    |        |
|                                   | FOOD &<br>CONSUMER<br>EDUCATION           | Paper 1: Written (Term2, Week 8)<br><br>Paper 2: Applied Module <ul style="list-style-type: none"> <li>● Practical Exam: Term 2, Week 6</li> <li>● Report: Term 2, Week 7</li> </ul> |         |                   |                    |        |
|                                   | GEOGRAPHY<br>(G3, G2)                     | Geographical Investigation on Chapter 8: Housing<br>Due: Term 2 Week 8 (9/5)   |         |                   |                    |        |

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|  | <b>HISTORY<br/>(G3, G2)</b>    | Historical Investigation on Chapter 7: How did the people in Singapore respond to British Rule after World War 2?<br>Due: Term 2 Week 5 (19/4)   |
|  | <b>LITERATURE<br/>(G3, G2)</b> | Group and Individual work components to be assessed<br>Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation<br>25 marks<br>T2W4 - T2W7 |

**2 Adaptability**  
**Schedule for Weighted Assessment 2 (WA2) 2024**

| Term 2                            | Subject                                   | Monday   | Tuesday         | Wednesday         | Thursday           | Friday |
|-----------------------------------|---|--|-----------------|-------------------|--------------------|--------|
| Week 6<br>(22 April to 26 April ) | SCIENCE<br>(G1, G2, G3)                   |  |                 |                   | 25 April<br>30 min |        |
| Week 7<br>(29 April to 3 May)     | CPA (G1)                                  |  |                 | <b>LABOUR DAY</b> | 2 May<br>40 min    |        |
|                                   | MATHEMATICS<br>(G1, G2, G3)               |  |                 |                   | 2 May<br>45min     |        |
| Week 8<br>(6 May to 10 May)       | FOOD &<br>CONSUMER<br>EDUCATION           |  | 7 May<br>40 min |                   |                    |        |
| Throughout<br>entire term         | ART                                       | Artwork on copy Painting in Nanyang Style<br>Start of Coursework: Week 5-6<br>Submission deadline: Term 2 Week 7   |                 |                   |                    |        |
|                                   | CHINESE/<br>MALAY<br>LANGUAGE<br>(G2, G3) | Thematic-Based Project<br>Deadline: Term 2, Week 8   |                 |                   |                    |        |
|                                   | HIGHER<br>CHINESE (G3)                    | Thematic-Based Project<br>Deadline: Term 2, Week 8   |                 |                   |                    |        |
|                                   | CHINESE/<br>MALAY<br>LANGUAGE (G1)        | Thematic-Based Project<br>Deadline: Term 2, Week 8   |                 |                   |                    |        |
|                                   | ENGLISH<br>LANGUAGE<br>(G1, G2, G3)       | Spoken Comparative Report<br>Group Performance Task<br>30 marks<br>Term 2, Week 5 - Term 2, Week 7   |                 |                   |                    |        |
|                                   | FOOD &<br>CONSUMER<br>EDUCATION           | Paper 1: Written (Term2, Week 8)<br><br>Paper 2: Applied Module <ul style="list-style-type: none"> <li>● Practical Exam: Term 2, Week 6</li> <li>● Report: Term 2, Week 7</li> </ul> |                 |                   |                    |        |
|                                   | GEOGRAPHY<br>(G3, G2)                     | Geographical Investigation on Chapter 8: Housing<br>Due: Term 2 Week 8 (9/5)   |                 |                   |                    |        |
|                                   | HISTORY<br>(G3, G2)                       | Historical Investigation on Chapter 7: How did the people in Singapore respond to British Rule after World War 2?  |                 |                   |                    |        |

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|  |                                | Due: Term 2 Week 5 (19/4)  |
|  | <b>LITERATURE<br/>(G3, G2)</b> | Group and Individual work components to be assessed<br>Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation<br>25 marks<br>T2W4 - T2W7 |

**2 Graciousness**  
**Schedule for Weighted Assessment 2 (WA2) 2024**

| Term 2                            | Subject                                   | Monday  | Tuesday | Wednesday         | Thursday           | Friday           |
|-----------------------------------|---|---|---------|-------------------|--------------------|------------------|
| Week 6<br>(22 April to 26 April ) | SCIENCE<br>(G1, G2, G3)                   |   |         |                   | 25 April<br>30 min |                  |
| Week 7<br>(29 April to 3 May)     | CPA (G1)                                  |   |         | <b>LABOUR DAY</b> | 2 May<br>40 min    |                  |
|                                   | MATHEMATICS<br>(G1, G2, G3)               |   |         |                   | 2 May<br>45 min    |                  |
| Week 8<br>(6 May to 10 May)       | FOOD &<br>CONSUMER<br>EDUCATION           |   |         |                   |                    | 10 May<br>40 min |
| Throughout<br>entire term         | ART                                       | Artwork on copy Painting in Nanyang Style<br>Start of Coursework: Week 5-6<br>Submission deadline: Term 2 Week 7  |         |                   |                    |                  |
|                                   | CHINESE/<br>MALAY<br>LANGUAGE<br>(G2, G3) | Thematic-Based Project<br>Deadline: Term 2, Week 8  |         |                   |                    |                  |
|                                   | HIGHER<br>CHINESE (G3)                    | Thematic-Based Project<br>Deadline: Term 2, Week 8  |         |                   |                    |                  |
|                                   | CHINESE/<br>MALAY<br>LANGUAGE (G1)        | Thematic-Based Project<br>Deadline: Term 2, Week 8  |         |                   |                    |                  |
|                                   | ENGLISH<br>LANGUAGE<br>(G1, G2, G3)       | Spoken Comparative Report<br>Group Performance Task<br>30 marks<br>Term 2, Week 5 - Term 2, Week 7  |         |                   |                    |                  |
|                                   | FOOD &<br>CONSUMER<br>EDUCATION           | Paper 1: Written (Term 2, Week 8)<br><br>Paper 2: Applied Module <ul style="list-style-type: none"> <li>● Practical Exam: Term 2, Week 6</li> <li>● Report: Term 2, Week 7</li> </ul> |         |                   |                    |                  |
|                                   | GEOGRAPHY<br>(G3, G2)                     | Geographical Investigation on Chapter 8: Housing<br>Due: Term 2 Week 8 (9/5)  |         |                   |                    |                  |

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|  | <b>HISTORY<br/>(G3, G2)</b>    | Historical Investigation on Chapter 7: How did the people in Singapore respond to British Rule after World War 2?<br>Due: Term 2 Week 5 (19/4)   |
|  | <b>LITERATURE<br/>(G3, G2)</b> | Group and Individual work components to be assessed<br>Performance Task: Demonstration of students' understanding of the set text "Perfecting Pratas" through role play and dramatic characterisation<br>25 marks<br>T2W4 - T2W7 |